

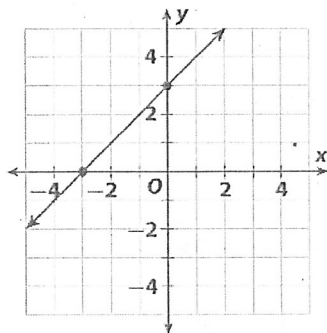
**LESSON**
**4-2**

# Determining Slope and y-Intercept

## Practice and Problem Solving: A/B

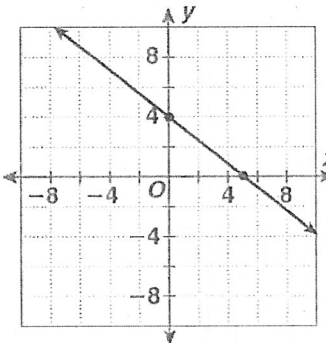
Find the slope and y-intercept of the line in each graph.

1.


slope  $m =$  \_\_\_\_\_

y-intercept  $b =$  \_\_\_\_\_

2.


slope  $m =$  \_\_\_\_\_

y-intercept  $b =$  \_\_\_\_\_

Find the slope and y-intercept of the line represented by each table.

3.

$x$	0	3	6	9	12
$y$		10	19	28	37

slope  $m =$  \_\_\_\_\_

y-intercept  $b =$  \_\_\_\_\_

4.

$x$	0	2	4	6	8
$y$		2	3	4	5

slope  $m =$  \_\_\_\_\_

y-intercept  $b =$  \_\_\_\_\_

Find and interpret the rate of change and the initial value.

5. A pizzeria charges \$8 for a large cheese pizza, plus \$2 for each topping. The total cost for a large pizza is given by the equation  $C = 2t + 8$ , where  $t$  is the number of toppings. Graph the equation for  $t$  between 0 and 5 toppings, and explain the meaning of the slope and y-intercept.

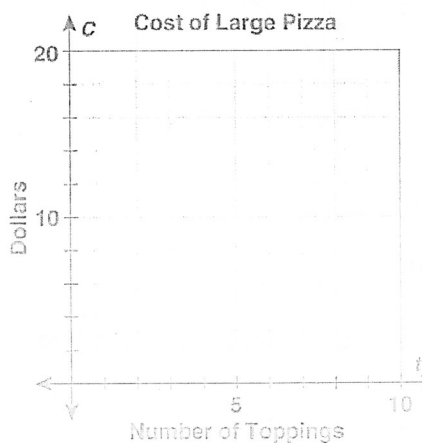
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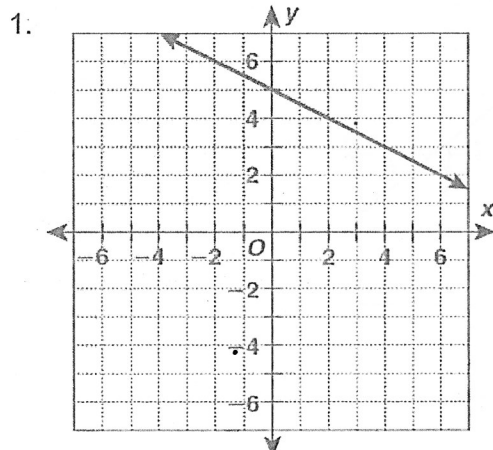


**LESSON**  
**4-2**

# Determining Slope and y-Intercept

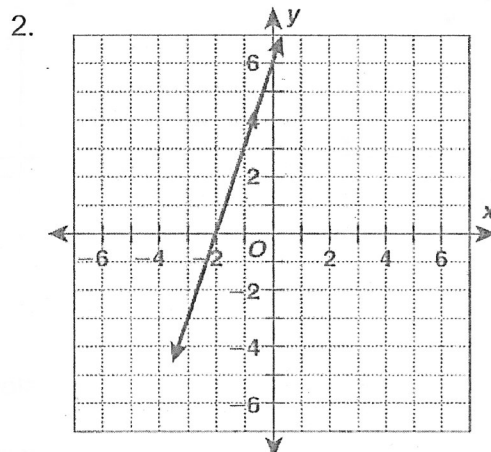
## Practice and Problem Solving: D

Find the slope and y-intercept of the line in each graph. The first one is done for you.



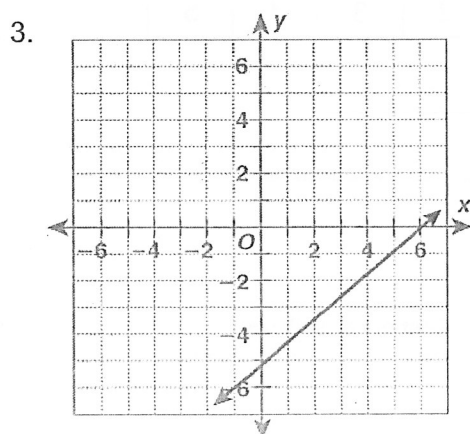
slope  $m = -\frac{1}{2}$

y-intercept  $b = 5$



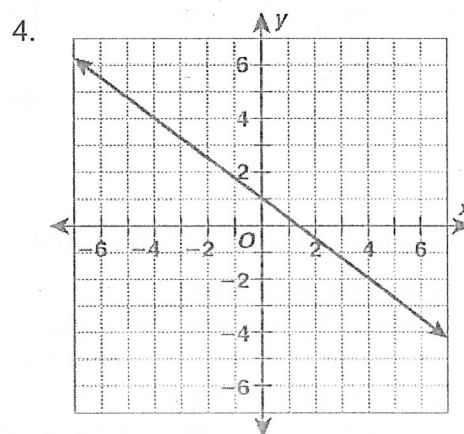
slope  $m =$  \_\_\_\_\_

y-intercept  $b =$  \_\_\_\_\_



slope  $m =$  \_\_\_\_\_

y-intercept  $b =$  \_\_\_\_\_



slope  $m =$  \_\_\_\_\_

y-intercept  $b =$  \_\_\_\_\_

Find the slope and y-intercept of the line represented by each table.

5.

x	0	5	10	15	20
y	3	13	23	33	43

slope  $m =$  \_\_\_\_\_

y-intercept  $b =$  \_\_\_\_\_

6.

x	0	2	4	6	8
y	5	6	7	8	9

slope  $m =$  \_\_\_\_\_

y-intercept  $b =$  \_\_\_\_\_