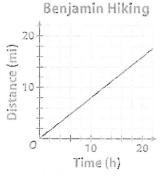
LESSON 3-3

Interpreting the Unit Rate as Slope

Practice and Problem Solving: A/B

Find the slope. Name the unit rate.

1



2.

| Marcy Hiking | | | | | | | |
|---------------|---|----|----|----|--|--|--|
| Time (h) | 5 | 10 | 15 | 20 | | | |
| Distance (mi) | 6 | 12 | 18 | 24 | | | |

Slope = _____

Slope =

Unit rate:

Unit rate:

3. The equation y = 3.5x represents the rate, in miles per hour, at which Laura walks.

The graph at right represents the rate at which Piyush walks. Determine who walks faster. Explain.

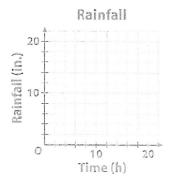
Piyush Walking

20
10
10
20
Time (h)

- 4. Rain fell at a steady rate of 2 inches every 3 hours.
 - a. Complete the table to describe the relationship.

| Time (h) | 3 | | | 12 |
|----------------|--|---|---|----|
| Rainfall (in.) | THE STATE ST | 4 | 6 | |

- b. Graph the data in the table on the coordinate grid at right. Draw the line.
- c. Find the slope.



d. Identify the unit rate.